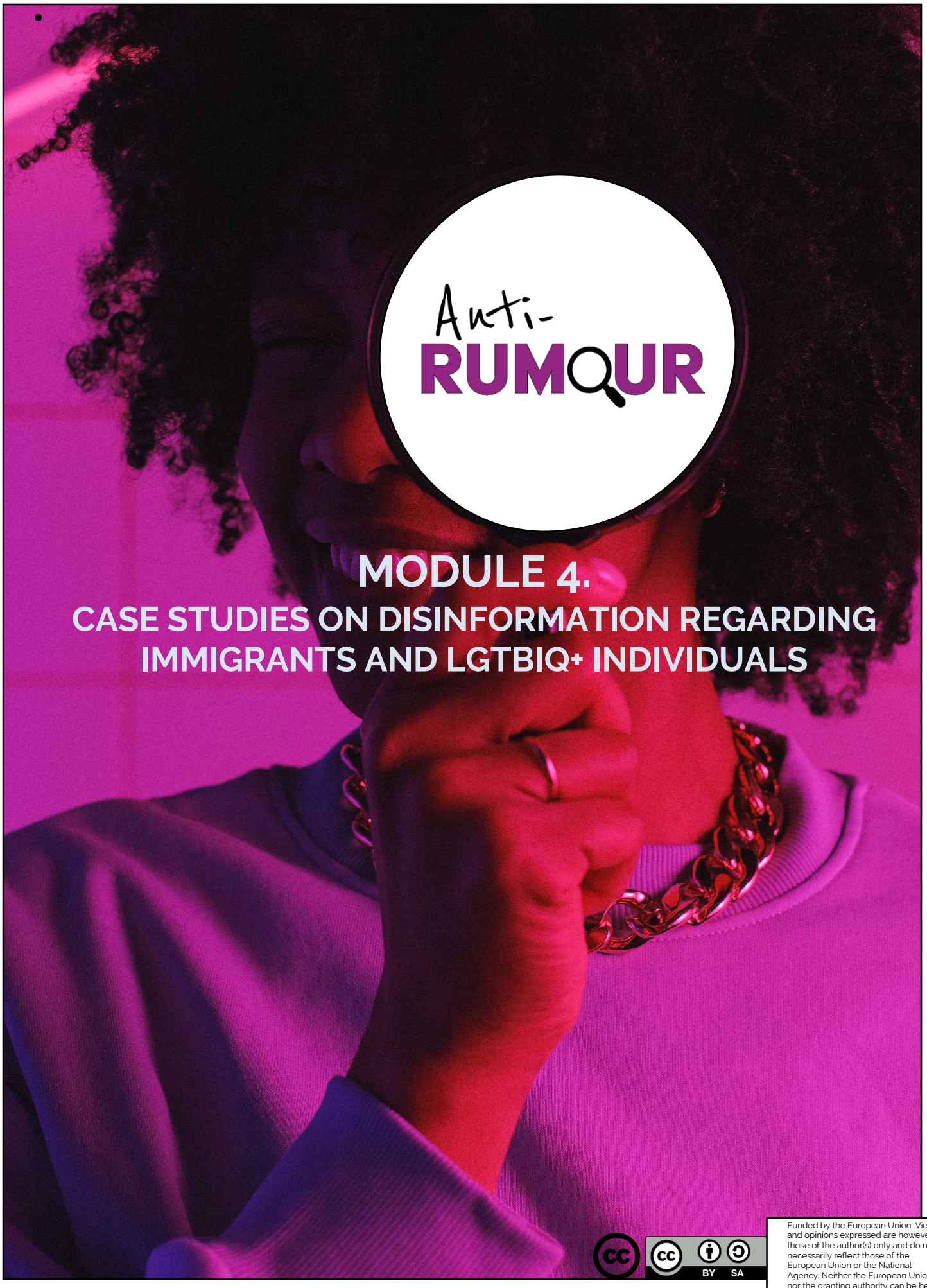

MODULE 4.

CASE STUDIES ON DISINFORMATION REGARDING IMMIGRANTS AND LGTBIQ+ INDIVIDUALS

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Module 4: Case Studies on Disinformation Regarding Immigrants and LGBTQ+ Individuals

4.1 Activity 1: Debate on case studies

Learning Objectives:
To equip participants with the skills to critically analyze and debunk fake news targeting marginalized groups, specifically immigrants and the LGBTQ+ community, through engaging in a debate format.

To critically analyze and debunk fake news regarding immigrants and LGBTQ+ community fostering understanding and promoting effective strategies for countering misinformation.

Materials Needed:

- ✓ Printed examples of fake news articles/images with the following topics:
  - False Claim: Immigrants Blamed for the Evros Wildfires
  - Controversial Statement: Greek Orthodox Bishop Suggests Homosexuality Linked to Anal Sex
  - Homophobic Implication: Image Suggests Association Between Homosexuality and Pedophilia
  - Xenophobic Meme: Image Implies Great Replacement Theory in Action
- ✓ Whiteboard or flip chart
- ✓ Markers

Duration: 35 minutes

Instructions: The facilitator will briefly explain the purpose of the workshop: to analyze and debunk fake news targeting marginalized groups. Distribute the printed examples of fake news articles/images to the participants.

Group Analysis: The group will be divided in two groups of 4. The facilitator must:

- Assign each group one of the printed examples.
- Instruct the groups to analyze the content critically and prepare arguments for or against the validity of the fake news.

Debate Preparation: Each group selects a spokesperson to present their analysis and arguments during the debate.

- Give the groups time to refine their arguments and prepare for the debate.

Debate:
The facilitator will help with conducting a structured debate format where each group presents their analysis and arguments. The facilitator must:

- Allow for rebuttals and counterarguments between groups.
- Encourage respectful dialogue and active participation from all participants.

Debrief and Conclusion: Lead a debriefing session to reflect on the debate and workshop activities.

- Discuss key insights gained from analyzing the fake news examples and engaging in the debate.
- Emphasize the importance of critical thinking, empathy, and constructive dialogue in addressing misinformation and promoting social inclusion.
- Encourage participants to apply the skills learned in their daily life when facing news and information

Possible Alterations:

- Adjust the duration of the debate or allocate additional time for rebuttals and audience questions.
- Provide guidelines for respectful debate conduct and encourage active listening among participants.